



Additional Learning Support Policy

Document Version Control			
Document Version	Date	Policy Author(s)	Review Date
Version 1.0	01/07/2017	Joe Turner	01/07/2018

Policy statement

Bluestone College is committed to the assessment of additional learning support and service provision that is designed to enable student to make use of the education and training it provides, and maximise student potential.

Responsibility and implementation

- All staff have a responsibility to accept a professional commitment to the successful implementation of the policy
- The tutor team have a responsibility to advise the management team on issues related to implementation

Policy Details

To secure implementation Bluestone College will:

- Work within the Equality Act 2010 and Children and Families Act 2014 including the publication of a Local Offer on respective centre websites.
- Establish a clear and promoted entitlement to Learning Support assessment for all students at all entry points
- Provide a range of services that reflect the support needs of all students and which are evaluated by the students through the student voice
- Ensure that student support is fully integrated into all forms of curriculum delivery
- Establish an effective system for the early identification of student support needs, that is managed by the tutor, the student and specialist support staff
- Ensure that the Centre has qualified and experienced staff to provide specialist assessment, support, guidance and training where required
- Encourage ownership of student support by course teams so that it is integrated into curriculum planning and design

Related Procedures, Codes of Practice, Guidance Documents

This procedure recognises the entitlement of all students to be assessed, and for subsequent planned support to be made available. It also identifies those staff who have a responsibility for all operational activities to ensure that the policy is implemented.